



STUDENT ENROLMENT APPLICATION FORM

(Enrolment Form)

ST PAUL'S CATHOLIC SCHOOL ('School')

Paice Street (PO Box 108)

Ph: (03) 6263 6482 Fax: (03) 6263 6515

stpauls@catholic.tas.edu.au www.stpauls.tas.edu.au

Note: where data is being collected for the purpose of satisfying Commonwealth and State government data collection legislation or to satisfy requirements of the Education Act or Ministerial Instructions, this is marked in this Enrolment Form with an asterisk.

Seeking enrolment for Grade (e.g. Yr 7): _____ **Year (e.g. 2026):** _____

Student applying for enrolment ('Student')

***Surname (or One Name, if applicable):** _____

***First Name/s:** _____

Middle Name/s: _____

Preferred first name: _____

***Date of Birth:** _____

***Religion:** _____

***Sex:** _____

***Home Address:** _____

***Suburb:** _____

***Postcode:** _____

Home Phone: _____

(indicate if a silent number)

Mobile: _____

Nominated first contact for Student absenteeism (SMS): _____

Nominated email address for communication: _____

Postal Address (If different from above): _____

Is the Student Independent?

Yes No If Yes, please complete the Independent Student section of the form on page 11.

***Does the Student and their parent/s/guardian/s speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)**

	<i>Student</i>	<i>Parent 1/Guardian</i>	<i>Parent 2/Guardian</i>
<input type="checkbox"/> No, English Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Yes – please

specify _____

Is an interpreter required? Yes No If yes, who requires the interpreter? _____

* Nationality - In which country was the Student born?

Australia

Other- Please specify: _____

If Student was not born in Australia, please advise Date or Year of Entry to Australia: _____

* Is the Student of Aboriginal or Torres Strait Islander origin?

No

Yes, Torres Strait Islander

Yes, Aboriginal

Yes, Aboriginal and Torres Strait Islander

Does the student have a Language Background Other Than English (LBOTE)? Yes No

***Residential Status – please indicate below:**

(original documents to be sighted and copies retained by School, VEVO check to be completed by School if required)

- Australian citizen *(provide birth certificate, citizenship certificate or Australian passport)*
- Permanent resident *(provide visa and either passport or immicard)*
- Temporary visa holder *(provide documents listed below)*
- Foreign national without a current visa *(provide documents listed below)*

For temporary visa holders or foreign nationals that do not have a current visa, please provide the following documents:

- *Student and parents' passports (or immicards)*
- *Student and parents' current visas (if no current visa, provide student and parents' last visa)*
- *Signed VEVO check consent*

Catholic Education Tasmania (CET) considers students to be Humanitarian Entrants if they or their parents have either applied for, currently hold, or have previously held a humanitarian visa. Humanitarian visas include visa subclasses 200, 201, 202, 203, 204, 449, 785, 786, 790 and 866. Under this definition, please indicate the following:

Student is to be considered a Humanitarian Entrant by CET - Yes No

Parent/s are to be considered a Humanitarian Entrant by CET - Yes No

You must advise the School of any change to the Student or parents' visa or residency status within 14 days of the change occurring.

Kindergarten Enrolments Only

What type(s) of care outside of home did the Student have prior to enrolling at school? (Choose the type accessed in the year prior to school.)

- | | |
|--|--|
| <input type="checkbox"/> Long day care | Extent of prior to school care: |
| <input type="checkbox"/> Family day care | <input type="checkbox"/> Up to 6 hours per week |
| <input type="checkbox"/> Occasional care | <input type="checkbox"/> Up to 12 hours per week |
| <input type="checkbox"/> Pre-school | <input type="checkbox"/> 12 hours to full-time each week |
| <input type="checkbox"/> Playgroup | |
| <input type="checkbox"/> Other care (please specify) | |

.....
Write the name of the pre-school or long day care or other prior to school service used:

Current/Previous School/Pre-compulsory Education School Permission

Name of current/previous school/pre-compulsory education school:

You give permission for school to contact the current/previous school or pre-school Yes No

(Note: The parent(s) or guardian(s) who is/are legally responsible for the Student and who signs this Enrolment Form are referred to in this Enrolment Form as **You** or **Your**).

In the event that the Student transfers to another school which is not a school operated by the *Roman Catholic Church Trust Corporation of the Archdiocese of Hobart (Archdiocese of Hobart)* or otherwise noted below, You give permission for the School to provide a copy of the information on this Enrolment Form to that school.

Yes No

Note: Information provided on this Enrolment Form may be disclosed between the 35 schools operated by the Archdiocese of Hobart regardless of what consent is provided in regard to external schools above. It may also be disclosed to Dominic College Glenorchy Limited, St Virgil's College and St Francis Flexible Learning Centre (operated by Edmund Rice Education Australia). The full list of these schools can be found on the Catholic Education Tasmania (CET) website at the following link: <https://catholic.tas.edu.au/our-schools>

You will need to provide school and/or external test results (e.g. NAPLAN) where requested.

Sacramental Information

Baptism Date: Parish:

Confirmation Date: Parish:

Current Parish:

***Evidence of Student's Identity, Date of Birth and Immunisation Record**

When first enrolling at a Catholic school evidence of the Student's identity, date of birth and Immunisation Record **must be provided**. This Enrolment Form is not complete until that evidence or any other evidence requested by the School is provided:

- Birth Certificate (certified copy, not extract or photocopy)
- Baptismal Certificate (if applicable)
- Immunisation Record (You will need to provide supporting documentation: either an immunisation certificate or a statutory declaration)

***Medical Information**

*Medical Conditions: Please specify any medical conditions the Student suffers from, e.g. asthma, diabetes and/or any prescribed medication taken by the Student.

*Please specify the requirements regarding the administration of medication for both prescribed and non-prescribed medications, whether for ongoing or temporary illnesses (*please attach extra page if insufficient space below*)

Do you require staff to administer the above medication to the student? (*by ticking "yes" you give your consent for this to occur*) Yes No

If more than one medication is to be administered by staff please specify all medications which you consent to be administered to the student by staff:

*Allergies: Please specify any known allergies the Student has, e.g. allergy to nuts, penicillin, bee stings including specific details:

Has the Student been diagnosed as being at risk of anaphylaxis? Yes No

If yes, has the Student been prescribed an Adrenaline Auto-Injector (e.g. EpiPen or Anapen)? Yes No

Has the Student been diagnosed with a medical condition which requires the issuing of a medical action or management plan (e.g. epilepsy, diabetes, asthma, anaphylaxis)? Yes No

If yes, do you consent to the medical action plan being displayed in the school office, staff room, classroom or tuckshop/canteen as required? Yes No

It is mandatory for parents/guardians or independent students to advise the School in writing of action or management plans for the medical conditions or allergies identified in this Enrolment Form with advice from medical practitioners included in instances where a formal diagnosis has been made. Please attach the necessary information.

Students usual Doctor or Clinic:

Name: Address: Phone:

This application gives You the opportunity to provide information that will facilitate the smooth transition of the Student into our School. It will assist the School to develop appropriate strategies to meet the particular needs of the Student. If the information provided is incomplete or misleading, any decision made as to enrolment may be revised.

Students with Additional Needs

- It is a government requirement under the Nationally Consistent Collection of Data scheme (**NCCD**) that all schools collect and submit information annually on the number of Students receiving adjustments due to disability and the level of adjustment they receive (see personal information collection notice and our privacy policy for more details).
- Further, under the *Disability Standards for Education 2005* (Cth), schools are generally required to make reasonable adjustments, where needed, to assist Students with disability.
- An adjustment includes a measure or action taken by a school to help a Student with disability access and participate in education on the same basis as other Students. An adjustment is reasonable if it balances the interests of all parties affected, taking into account standards prescribed by the *Disability Standards for Education 2005* (Cth).
- The School will consult with parents/guardians/carers, if any further information is required for the purpose of assessing adjustments required for the Student.
- A potential Student's adjustment requirements will not affect the School's decision to accept the Student's enrolment, unless:
 - a. There has been consideration/assessment of what special services/equipment/devices would be required to meet the potential Student's needs and if there are any reasonable adjustments that can be made;
 - b. The School has consulted with the potential Student's parents/guardians/carers about the potential Student's needs and any reasonable adjustments;
 - c. After considering the potential Student's needs and consultation with the parents/guardians/carers has been determined that the School cannot meet the potential student's needs, cannot make any reasonable adjustments and/or it would cause unjustifiable hardship to make reasonable adjustments; and
 - d. The reason why the School is not able to provide those services is documented and communicated to the potential Student's parents/guardians/carers.

***Has the Student been identified as having special or additional needs in one or more of the below categories? If so, please tick the relevant categories.**

- Physical
- Cognitive
- Sensory
- Social/Emotional
- None of the above

If the Student has a formal diagnosis please attach copies of the necessary information/reports/management plans.

***What learning adjustments, if any, have been provided or recommended for the Student to enable access and participation in learning?**

- Curriculum adjustment
- Environmental (such as building modifications)
- Personalised learning
- Professional learning for the management of health conditions
- Separate supervision or provision of specialist teacher support

- Specialised technology
- Adapted assessment procedures
- Mobility assistance
- Personal care assistance
- Communication assistance
- Extra time to complete assessment tasks
- Support or close supervision to participate in out-of-school activities or in the playground
- Visiting teacher or external agency support
- No learning adjustments currently identified

Is the Student currently receiving, or eligible to receive any financial assistance from the government for learning adjustments or support? (e.g. NDIS or similar funding).

- Yes
- No
- Don't know

Health and Safety

*To Your knowledge, is there anything in the Student's history or circumstances (including medical history), which might pose a risk of any type to him or her, other students, or staff at this School?

Yes No

If yes please provide a brief description:

Please provide the names and contact details of health professionals and/or support personnel at the last school or other relevant agencies that have knowledge of these issues:

The information provided in this section will not in itself be a reason for accepting or rejecting an enrolment application. It is, however, knowledge that is necessary for the School to be able to take into account and cater for all the needs and challenges that the Student presents in school. Should known needs/challenges of the Student not be revealed at enrolment, the School may not be able to fully cater for the Student.

I/We have attached written consent to the School to contact health professional, support personnel at the last school or other relevant agencies. Yes No

Please attach written consent to the Enrolment Form including advice from health professionals/medical practitioners in instances where a formal diagnosis has been made.

Family Details	
Parent 1/Guardian 1	
Surname (or One Name if applicable):	Title (e.g. Mrs/Mr/Ms/Dr):
First Name:	Middle Name:
Preferred Name:	
Former Name/Maiden Name:	Date of birth:
*Address (leave blank if same as Student address)	
Postal Address (if different from above – essential information required by school)	
Home Ph: (indicate if a silent number)	Business Ph:
Personal Mobile: (Essential information required by school)	Work Mobile:
Email: (Essential information required by school)	
Nominated first contact phone number:	
Relationship to Student:	
Do you have a Concession card? (for concession data purposes)	
Yes <input type="checkbox"/> No <input type="checkbox"/> (Please do not provide number details)	
Occupation:	
Employer:	
*What is the occupation group? (tick the appropriate check box below from the parental occupation groups on page 8)	
<input type="checkbox"/> Group 1 <input type="checkbox"/> Group 2 <input type="checkbox"/> Group 3 <input type="checkbox"/> Group 4 <input type="checkbox"/> Group 8 <input type="checkbox"/> Group 9	
Name of Workplace:	
*What is the highest year of primary or secondary school the parent 1/guardian 1 has completed?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
*What is the level of the highest qualification that the parent 1/guardian 1 has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade) <input type="checkbox"/> No non-school qualifications
*What language does the parent 1/guardian 1 speak at home?	
*Country of Birth:	If parent 1/guardian 1 was not born in Australia, Date or Year of Entry to Australia:
Religion:	Nationality:
Is Parent 1/Guardian 1 of Aboriginal or Torres Strait Islander origin?	
<input type="checkbox"/> No	<input type="checkbox"/> Yes, Torres Strait Islander
<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Aboriginal and Torres Strait Islander
Does parent 1/guardian 1 identify as a specific ethnicity? (for example, Eritrean)	
Old Scholar	
Are You an old scholar of the School?	If Yes: Year(s): Previous name:

Parent 2/Guardian 2	
Surname (or One Name if applicable):	Title (e.g. Mrs/Mr/Ms/Dr):
First Name:	Middle Name:
Preferred Name:	
Former Name/Maiden Name:	Date of birth:
*Address (leave blank if same as Student address)	
Postal Address (if different from above – essential information required by school)	
Home Ph: (indicate if a silent number)	Business Ph:
Personal Mobile: (Essential information required by school)	Work Mobile:
Email: (Essential information required by school)	
Nominated first contact phone number:	
Relationship to Student:	
Do you have a Concession card? (for concession data purposes)	
Yes <input type="checkbox"/> No <input type="checkbox"/> (Please do not provide number details)	
Occupation:	
Employer:	
*What is the occupation group? (tick the appropriate check box below from the parental occupation groups on page 8)	
<input type="checkbox"/> Group 1 <input type="checkbox"/> Group 2 <input type="checkbox"/> Group 3 <input type="checkbox"/> Group 4 <input type="checkbox"/> Group 8 <input type="checkbox"/> Group 9	
Name of Workplace:	
*What is the highest year of primary or secondary school the parent 1/guardian 1 has completed?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
*What is the level of the highest qualification that the parent 2/guardian 2 has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade) <input type="checkbox"/> No non-school qualifications
*What language does the parent 2/guardian 2 speak at home?	
*Country of Birth:	If parent 2/guardian 2 was not born in Australia, Date or Year of Entry to Australia:
Religion:	Nationality:
Is Parent 1/Guardian 2 of Aboriginal or Torres Strait Islander origin?	
<input type="checkbox"/> No	<input type="checkbox"/> Yes, Torres Strait Islander
<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Aboriginal and Torres Strait Islander
Does parent 2/guardian 2 identify as a specific ethnicity? (for example, Eritrean)	
Old Scholar	
Are You an old scholar of the School?	If Yes: Year(s): Previous name:

***LIST OF PARENTAL OCCUPATION GROUPS**

Refer parent/guardian information

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals.

Senior executive/ manager/department head in industry, commerce, media or other large organisation.
Public service manager (Section head or above), regional director, health/ education/police/fire services administrator.
Other administrator school principal, faculty head/dean, library/museum /gallery director, research facility director.
Defence Forces Commissioned Officer.
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.
Business management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer.
Air/sea transport aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller.

Group 2: Other business managers, arts/media/sportspersons and associate professors.

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.
Specialist manager finance/engineering/ production/personnel/ industrial relations/sales/ marketing.
Financial services manager bank branch manager, finance/ investment/insurance broker, credit/loans officer.
Retail sales/services manager shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency.
Arts/media/sports musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official.
Associate professionals generally have diploma/ technical qualifications and support managers and professionals.
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/ associate professional.
Business/administration recruitment/employment/ industrial relations/training officer, market research analyst, technical sales representative, retail buyer, officer/project manager.
Defence Forces senior Non-Commissioned Officer.

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff.

Tradesmen/women generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
Clerks bookkeeper, bank/PO clerk, statistical/ actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/ order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.
Skilled office, sales and service staff.
Office secretary, personal assistant, desktop publishing operator, switchboard operator.
Sales company sales representative, auctioneer, insurance agent/assessor/ loss adjuster, market researcher.
Service aged/disabled/ refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor.

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers.

Drivers, mobile plant, production/processing machinery and other machinery operators.
Hospitality staff hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper.
Office assistants, sales assistants and other assistants.
Office typist, word processing/data entry/ business machine operator, receptionist, office assistant.
Sales sales assistant, motor vehicle/caravan/ parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker.
Assistant/aide trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant.
Labourers and related work.
Defence Forces ranks below senior NCO not included above.
Agriculture, horticulture, forestry, fishing, mining worker farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand.
Other worker labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.

Group 8: Not in paid work in last 12 months

Group 9: Not Stated or Known

Emergency Contacts *(in the event that a Parent/Guardian is unavailable or who to contact for an Independent Student)*

First Emergency Contact:

Full Name:

Relationship to Student:

Work Phone: Work Mobile:

Home Phone: Mobile:

Is an interpreter required when calling this emergency contact? No Yes Language:

Second Emergency Contact:

Name:

Relationship to Student:

Work Phone: Work Mobile:

Home Phone: Mobile:

Is an interpreter required when calling this emergency contact? No Yes Language:

Siblings

Please list all children in Your family from youngest to oldest, including the Student

Name	School/Pre-school	Year/Grade (Current Calendar Year)	Date of Birth (pre-school only)

Previous family members at the School

List all Students in Your family who have previously attended this School.

Name	Relationship to the Student	Final calendar year at the School

Enrolment Pathway (if applicable)

Normally Students who have completed their primary education in Catholic schools will have priority entry into Catholic secondary/senior secondary schools.

Do You intend to enrol the Student in a Catholic secondary/senior secondary school? Yes No

If You answered Yes, You are invited to nominate Your secondary/senior secondary of choice:

Please note: Collected for planning purposes only. Whilst every effort is made to accommodate Students at the preferred Catholic school or college this cannot be guaranteed.

This enrolment applies to the Student throughout their entire period of enrolment at Tasmanian Catholic schools and colleges operated by the Archdiocese of Hobart. If the Student moves to another Tasmanian Catholic school or college operated by the Archdiocese of Hobart then all information about the Student (including information on this Enrolment Form) may be transferred to that school. This includes other schools operated by the Archdiocese of Hobart as well as St Virgil's College and St Francis Flexible Learning Centre (operated by Edmund Rice Education Australia) and Dominic College Glenorchy Limited.

Living Arrangements

If there is a formal or informal Parenting Plan; Consent Orders or interim or final Court Orders in place which provide for the living arrangements for the Student, please describe the living arrangement of the Student below and, if applicable, the date of the Parenting Plan or Orders which set out that arrangement.

Please note that an informal parenting plan includes an agreement between separated parents or other family members for the living arrangements of the Student which has not been put into writing or finalised by a court.

Court Orders (if applicable)

Are there any current court orders? Yes No

If yes, copies of these court orders e.g. family violence orders, Family Court/Federal Circuit Court orders or other relevant court orders must be provided (e.g. court parenting orders concerning residence, contact, child maintenance, education, health or other specific issues relating to this Student). You do not need to include court orders already described in the "Living Arrangements" section above.

You understand that if this application is successful the information that You have provided must be kept up to date throughout the period of enrolment and You agree to notify the School of any change in the court order and parenting plan information provided and provide copies to the School of new court orders/parenting plans.

Is there any other information You wish the School to be aware of?

Independent Student

An Independent Student is someone who lives independently of their parents/legal guardians and supports themselves financially or meets the Centrelink criteria to be considered independent for the purposes of receiving Youth Allowance. An Independent Student can be under 18 years of age. A student under the age of 18 years seeking to enrol in a Catholic school as an Independent Student **must** provide proof of their independence. Evidence can be provided via producing **one** of the documents listed below with their enrolment application. Adult students, 18 years of age or above, self-enrolling **must** also produce **one** of the documents listed below.

CET bases its definition of an Independent Student on that used by the Tasmanian Department for Education, Children and Young People and uses the same evidence threshold set by the Department for Education, Children and Young People.

Please provide the date the Student became Independent:

Type of Evidence Provided by Student:

- Evidence of Centrelink Payment
- Rental Agreement or Utility Document (e.g. Aurora bill)
- Letter from a Case Worker or Social Worker
- Document signed by Parent or Guardian stating the student is Independent
- Youth Allowance or ABSTUDY Notice of Assessment

Date Evidence sighted by School:

TERMS OF ENROLMENT

These Terms of Enrolment govern the application for Enrolment and the Terms of Enrolment of the Enrolment of the Student, and continues to apply if the Student is Enrolled until completion of the Student's Enrolment and payment of all monies due to the School.

1. Definitions

In these Terms of Enrolment:

Archdiocese of Hobart means the Roman Catholic Church Trust Corporation of the Archdiocese of Hobart (ABN 24 097 986 470) trading as the Tasmanian Catholic Education Office (ABN 55 210 770 582).

Business Day means a day which is not Saturday, Sunday or public holiday in Hobart, Tasmania.

CECT means the Catholic Education Commission Tasmania, operated by the Archdiocese of Hobart. All Catholic schools in Tasmania as well as CET and the TCEO come under the authority of the CECT.

Consent to Publication of Information means the consents to publication on page 18-19 of this Enrolment Form or as otherwise varied in writing from time to time.

Enrolment means the enrolment of the Student in the School in accordance with the Terms of Enrolment.

Enrolment Form means the form recording the Student's application for enrolment in the School.

Extra-Curricular Activities include activities, events and the like, as organised by the School from time to time.

Fees means the School tuition fees, tuition levies, capital levies and other fees as advised to You in the Schedule of Fees and Charges and as varied from year to year.

Humanitarian Entrant means a student or their parents who have either applied for, currently hold, or have previously held a humanitarian visa. Humanitarian visas include visa subclasses 200, 201, 202, 203, 204, 449, 785, 786, 790 and 866.

Independent Student means someone who lives independently of their parents/legal guardians, and supports themselves financially or meets the Centrelink criteria to be considered independent for the purposes of receiving Youth Allowance. An Independent Student can be under 18 years of age.

Letter of Acceptance means the letter from the School to You in which the School accepts the Student's application for Enrolment in the School.

Major Excursion means activities involving water and/or outdoor educational activities, which require an in-depth risk assessment and parental approval.

Minor Excursion means an offsite trip with a duration of 1 school day or less and includes participation in school sports, visits to museums, art galleries, local parks, educational centres/buildings and other schools.

Personal Information Collection Notice means the personal information collection notice on page 16-18 of this Enrolment Form or as otherwise varied in writing from time to time.

Policies means the policies of the CECT available at the following link <https://catholic.tas.edu.au/policies> as amended from time to time; and <http://www.stpauls.tas.edu.au/documents/>

Schedule of Fees and Charges means the School's fee schedule as varied from year to year.

Student means the person whose details are set out on page 1 of the Enrolment Form.

School means the ST PAUL'S CATHOLIC SCHOOL, Paice Street in Tasmania, operated by the Archdiocese of Hobart.

School Weeks means weeks that classes are conducted at the School and excludes school term holidays.

TCEO means the Tasmanian Catholic Education Office operated by the Archdiocese of Hobart.

Terms of Enrolment means this document, and incorporates the Enrolment Form, the Letter of Acceptance, the Personal Information Collection Notice, the Consent to Publication of Information, the Schedule of Fees and Charges, the Policies and any annexures included in these documents.

We, Us, Our means the Archdiocese of Hobart, TCEO, CECT and/or the School.

You or Your means the parent(s) or guardian(s) who is/are legally responsible for the Student and who sign the Enrolment Form.

2. CHANGES TO TERMS OF ENROLMENT

- 2.1 You acknowledge that the School may change the Terms of Enrolment by giving You written notice of no less than ten school weeks.
- 2.2 Any variations or amendments to the Terms of Enrolment will apply from the date specified in the notice, being not less than ten school weeks after the notice is issued.
- 2.3 A notice may be handed to You personally or sent by email, facsimile or prepaid mail to the last known address of the addressee. Notices may also be given by delivery to the Student or by notice in the School newsletter. Notices sent by pre-paid post are deemed to be received on the second Business Day after posting if sent by express post; or if by regular post, the greatest number of Business Days which Australia Post's website estimates is applicable to mail sent on the day it is posted and between those locations.

Notices sent by facsimile or email are deemed received on confirmation of successful transmission. Notice to one parent/guardian is deemed to be notice to all parents/guardians.

- 2.4 Upon receipt of the notification provided in accordance with clause 2.1, You have the option to cancel the Student's enrolment if You do not agree to the changes in the Terms of Enrolment.
- 2.5 Where You choose to cancel the Student's enrolment in accordance with clause 2.4, You must provide Us with written notice of your decision to cancel the Student's enrolment within four school weeks of the date of Our notice to You of the changes to the Terms of Enrolment.
- 2.6 You acknowledge that if You choose to cancel the Student's enrolment in accordance with clauses 2.4 and 2.5:
 - a. the Student may continue to attend School until the changes would come into effect; and
 - b. You must continue to pay the Fees until the changes would come into effect.
- 2.7 If notice is provided in accordance with 2.5 above, You will incur no penalty, unless the Student attends the School beyond this notice period.
- 2.8 Withdrawal for any reason other than a change of Terms of Enrolment by Us must comply with the general withdrawal provisions in these Terms of Enrolment in clause 11.

3. GENERAL TERMS OF ENROLMENT

- 3.1 Completion of the Enrolment Form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the School's enrolment criteria and the CECT Enrolment for Catholic Schools Policy.
- 3.2 Attendance at an enrolment interview does not guarantee enrolment being accepted. The School may accept an offer by sending a Letter of Acceptance to You or otherwise notifying You of the acceptance of the Student.
- 3.3 Enrolment of a Student at one Catholic school does not guarantee the enrolment of that Student in any other Catholic school.
- 3.4 Invoices for the full year Fees are issued early in Term 1 of each year. A single invoice will be issued covering all Students at the School for which the parent/guardian is responsible and including all Fees. Current Fees are set out in the Schedule of Fees and Charges.
- 3.5 The Schedule of Fees and Charges may be updated each year and includes information about payment options. This also states any applicable interest rate payable on overdue Fees. Interest is payable from the due date until payment is received in full. Interest is chargeable at 10% per annum.
- 3.6 The law of Tasmania from time to time governs these Terms of Enrolment. The parties agree to the non-exclusive jurisdiction of the courts of Tasmania, the Federal Court of Australia, and of courts entitled to hear appeals from those Courts.
- 3.7 The School's failure to enforce any of its rights (under these Terms of Enrolment or otherwise) shall not be construed as a waiver of any of the School's rights.
- 3.8 If any part of these Terms of Enrolment is unenforceable it shall be read down to be enforceable or, if it cannot be read down, it shall be severed from these Terms of Enrolment without affecting the enforceability of the remaining Terms of Enrolment.

4. RESPONSIBILITY FOR PAYMENT OF FEES

- 4.1 School Office staff can assist with any queries You may have in regard to payment of Fees.

- 4.2 Each person who signs the Enrolment Form accepts legal responsibility for payment of Fees incurred for the entire period of the Enrolment of the Student, except in the case of an Independent Student in which case Clause 4.3 below applies.
- 4.3 An Independent Student will automatically receive full fee remission and is not liable for payment of Fees.
- 4.4 Payment of Fees is subject to all the Terms of Enrolment contained in the Enrolment Form.
- 4.5 Where there is more than one person signing the Enrolment Form:
- a. the School may issue only one account in the name of all individuals listed on the Enrolment Form;
 - b. each person is independently and jointly responsible for payment of the whole of the Fees, meaning the School can (at its discretion) seek to recover the whole of the Fees from any one parent/guardian or any combination of them;
 - c. notice to any one parent/guardian is taken to be notice to all parents/guardians; and
 - d. each individual consents to their information in relation to a Fees account (including payments made or overdue) being disclosed to each other individual on a Fees account.

5. PURCHASES

- 5.1 If any purchase is made from the School by You or on behalf of the Student, which is not paid for at the time of purchase, then the School may invoice You for that purchase. You will pay the School its advertised purchase price (or if no purchase price is advertised by the School at the time of purchase, the School's cost or price as determined by it). You will pay the amount invoiced to You by the School, on or before the date specified in the School's invoice.

6. EQUIPMENT/PROPERTY

- 6.1 The School may, from time to time, loan sporting, musical, information technology equipment, or other school property, to the Student. You are responsible for any equipment or other school property loaned to or in the possession of the Student, and will pay the School its actual procurement, repair or replacement cost as incurred or which will be incurred by the School in replacing or repairing anything referred to in this clause which is lost, damaged or not returned to the School (unless that occurrence is due to the fault or neglect of the School). You will pay the amount invoiced to You by the School, on or before the date specified in the School's invoice.

7. ADMINISTRATION FEE

- 7.1 You may be required to pay an administration fee as shown in the Schedule of Fees and Charges.

8. PRO-RATED SCHOOL FEES

- 8.1 In cases where a Student commences at or leaves the School part-way through the year, Fees will be pro-rated in accordance with clauses 9-10.

9. FEES

- 9.1 Subject to minimum notice requirements for withdrawing a Student in accordance with clause 11, Fees will be pro-rated to the nearest school week, including any partial school weeks of attendance as full school weeks.
- 9.2 For example, in a school year with 40 school weeks, if a Student commences on Thursday of the 12th week, the amount of Fees owing will be pro-rated to 29 school weeks. In this example the amount payable would be 72.5% of the full year tuition fee (because $29 \div 40 = 0.725$).

10. LEVIES/EXTRA-CURRICULAR ACTIVITIES

- 10.1 Fees for certain programs may be listed in an invoice for Fees as "levies", to cover costs for additional items the Student may require during the school year or Extra-Curricular Activities such as excursions. The full amount of levies is payable for all Students. In exceptional circumstances where a Student will not or did not participate in the Extra-Curricular Activity and the School has not already incurred a cost a full or partial credit may be provided.

10.2 The School may invoice you for Extra-Curricular Activities. You will pay the School, the reasonable costs, levies or charges, as determined by the School, for the Extra-Curricular Activity. You will pay the amount invoiced to You by the School, on or before the date specified in the school's invoice.

10.3 We may require You to pay Fees for some Extra-Curricular activities (e.g. interstate trips) prior to that activity taking place.

11. NOTICE OF WITHDRAWAL

11.1 Subject to clause 2.5 and termination under clause 16.2, written notice of at least **ten school weeks** is required prior to withdrawal of a Student from the School. Where notice is not provided, full tuition Fees may need to be paid to the School for the number of school weeks where notice was not provided. This includes withdrawal prior to the start of the school year.

For example, if a Student is withdrawn at the start of the school year, a total of 10 weeks of Fees may need to be paid.

11.2 The amount of written notice of withdrawal is a genuine pre-estimate of the costs incurred by you providing insufficient notice.

11.3 The notice period in clause 11.1 may be reduced or waived in special circumstances. The School office needs to be contacted in the first instance if You would like to discuss this possibility. However, the final decision regarding the reduction or waiving of this fee will be at the Principal's discretion.

12. SPECIAL PAYMENT ARRANGEMENTS

12.1 If You are experiencing financial hardship or are having difficulty paying on time, the School office can be contacted to discuss Your circumstances. Variations in payment arrangements can be approved where required, and a reduction of fees may be applied to some Concession Card holders on sighting of the card by the school and completing the Concession application form.

12.2 You may be required to provide evidence of need to enter into a special payment arrangement or receive a fee remission. CET may seek information from Services Australia in relation to Concession Cards.

13. FAILURE TO PAY

13.1 Where payment is not made to the School on time, debt recovery action may be commenced against any one or all of the parent(s)/guardian(s) who signed the Enrolment Form.

13.2 If You fail to make payment of any Fees owing to Us within thirty days of the due date for payment, We will be entitled (without prejudice to any other right or remedy We may have) to do one or more of the following:

- a. suspend the Student's enrolment at Our sole discretion until payment is made;
- b. terminate the Student's enrolment in accordance with clause 16 (Termination);
- c. use Our own internal collection procedures to collect overdue Fees or Optional Charges; and/or
- d. appoint a Collection Agency and/or solicitor to collect overdue Fees and Optional Charges.

13.3 The School or the Archdiocese of Hobart may charge You for, and You indemnify the School and the Archdiocese from, all reasonable costs and expenses (including without limitation all legal and/or collection costs and expenses on an indemnity basis) incurred by the School or the Archdiocese of Hobart resulting from the default (failure to pay) or in taking action to enforce compliance with these Terms of Enrolment.

14. INDEMNITIES

14.1 You indemnify the School operated by the Archdiocese of Hobart, its agents, employees or contractors against any damages, costs, losses, liabilities, expenses and claims arising during or after the Student's

enrolment suffered by the School or in any claim against the School caused by You or the Student, except to the extent caused or contributed to by the School, its agents, employees or contractors.

14.2 Nothing in the Enrolment Form is to be read as excluding, restricting or modifying any guarantees, warranties, representations or conditions implied or imposed by any which by law cannot be excluded, restricted or modified.

15. SUSPENSION

15.1 We may at Our discretion suspend the Student where the Student does not comply with the obligations in the Enrolment Form, behaves in a way that affects the safety or wellbeing of Staff and other Students, or behaves in a way contrary with School Policies as advised to You and the Student by the School from time to time.

16. TERMINATION

16.1 Termination by the School

- a. The School may at its discretion, terminate the Student's enrolment by giving You written notice if:
 - i. You do not comply with an obligation set out in the Enrolment Form, including in relation to payment of fees in accordance with clause 13.2.b; or
 - ii. You or the Student do not comply with Policies on Our website;
 - iii. Acts or omissions by You impede the School's ability to meet its duty of care obligations; or
 - iv. There is a legal impediment preventing the School from allowing the Student's enrolment to continue.
- b. The Student is expected to comply with School policies, rules and directions given by a person in authority, both on and off the School grounds. Failure to do so may result in disciplinary consequences, which may include cancellation of the Student's enrolment. Should the conduct of the Student be such as to give rise to the prospect of Cancellation of Enrolment, the Principal or their delegate will meet with the Student and their parents/guardians, as a matter of Natural Justice, to discuss the seriousness of the conduct and its likely consequences.

16.2 Termination by You

- a. You may terminate the Student's enrolment for any reason by providing notice of withdrawal in accordance with Clause 11. If you terminate the Student's enrolment in accordance with clause 11 You must pay all Fees due and payable in accordance with clause 11.

17. NOTICES

17.1 A notice may be handed to You or Us personally or sent by email, facsimile or prepaid mail to the last known address of the addressee. Notices may also be given by delivery to the Student or by notice in the School newsletter. Notices sent by pre-paid post are deemed to be received on the second Business Day after posting if sent by express post; or if by regular post, the greatest number of Business Days which Australia Post's website estimates is applicable to mail sent on the day it is posted and between those locations. Notices sent by facsimile or email are deemed received on confirmation of successful transmission. Notice to one parent/guardian is deemed to be notice to all parents/guardians.

PERSONAL INFORMATION COLLECTION NOTICE

1. 'Personal information' is defined in the *Privacy Act 1988* (Cth) as information or an opinion, whether true or not, about an individual whose identity is apparent or can reasonably be ascertained from the information. Personal information may include sensitive information about an individual. The Archdiocese of Hobart both independently and through its schools, the CECT and TCEO collects personal information, including sensitive information about Students and parents or guardians before, during and after the course of a Student's enrolment at the School. This may be in writing or in the course of conversations.
2. For the purpose of this personal information collection notice, if not explicitly stated, the term 'School' also includes the TCEO and the CECT. Personal information is managed in accordance with CECT's Privacy Policy, copies of which are available on request or from our website at the following link: <https://catholic.tas.edu.au/policies>. The policy includes information on how to access and correct Yours

or the Student's personal information, as well as information on how to complain about potential breaches of Yours or the Student's privacy.

3. The primary purpose of collecting personal information is to enable the Archdiocese of Hobart to provide schooling to Students and to enable them to take part in activities of their school.
4. Some of the information the School collects is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care. The School may disclose an individual's personal information to anyone to whom the School is required or authorised to disclose the information to by law, including child protection laws or where the School has a reasonable concern regarding the safety and wellbeing of students, staff or other people on School premises.
5. Certain laws governing or relating to the operation of schools require that certain information is collected. These include but are not limited to the *Australian Curriculum, Assessment and Reporting Authority Act 2008* (Cth), the *Australian Education Act 2013* (Cth), *Education Act 2016* (Tas), the *Office of Tasmanian Assessment, Standards and Certification Act 2003* (Tas) and the *Public Health Act 1997* (Tas); and child protection laws.
6. Health information about Students is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act 1988* (Cth). The School may ask You to provide medical reports and health information about the Student from time to time.
7. If the School does not obtain the information requested the School may not be able to enrol or continue the enrolment of the Student.
8. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes to other schools, government departments (such as the Department of Education, Children and Young People), government agencies (such as the Australian Curriculum, Assessment and Reporting Authority (**ACARA**)), statutory bodies (such as the Teachers Registration Board of Tasmania), medical practitioners, allied health professionals and people providing services to the School (such as auditors, lawyers, insurers, accountants, debt collectors, specialist visiting teachers, sports and other coaches, volunteers and counsellors), providers of learning and assessment tools, third party providers of our information management and storage systems (for the purpose of the providers providing services to the School) and providers of other information technology services to the School. Disclosure of sensitive information under this clause will comply with the Australian Privacy Principles.
9. The School uses centralised information management and storage systems (**Systems**). These Systems are provided by the Catholic Education Network (**CEnet Limited** ACN 125 288 762) and third-party service providers. CEnet is a company limited by guarantee for which the Archdiocese of Hobart is a member of. Personal information is stored with and accessible by CEnet and the third-party providers for the purpose of providing services to the School in connection with the Systems, improvement of services, ensuring the safety and wellbeing of those in the School's care, and for administering the education of students.
10. When a Student moves between schools both operated by the Archdiocese of Hobart, the schools may exchange any and all personal information about the Student. When a Student moves from a school operated by the Archdiocese of Hobart (**original school**) to a school not operated by the Archdiocese of Hobart (**new school**), the original school may provide personal information about the Student to the new school with the consent of the parent(s)/guardian(s) (or the Student).
11. Certain personal information relating to Students and parents/guardians may also be made available, in accordance with Australian Government requirements, to ACARA for the purpose of publishing some school information relating to the circumstances of parents and Students on the MySchool website.
12. Personal information collected from Students is regularly disclosed to their parents or guardians. On occasions, information such as academic and sporting achievements, Student's activities and similar news is published in School newsletters, magazines and on our website.
13. Personal information collected from one parent/guardian may be disclosed to others responsible for payment of Fees, including information about payments made or overdue.
14. The School may store personal information in the 'cloud' which may mean that it resides on servers which are situated overseas, outside Australia. However, the information will remain in the effective control of

the Archdiocese of Hobart and its schools, who will take reasonable steps to ensure the overseas hosts comply with the Australian Privacy Principles.

15. If You provide the School with the personal information of others, such as doctors or emergency contacts, the School encourages You to inform them that You are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose such information to third parties.
16. Information about whether or not You have a Concession Card may be collected for determining eligibility for concessions. Information regarding Concession Cards may be obtained from Services Australia.
17. Information about Your visa or residency status and the visa or residency status of Students may be collected for determining eligibility for enrolment and applicable fee arrangements. The School may, with Your consent, use this information to conduct Visa Entitlement Verification Online checks from time to time to ensure that Students remain eligible for continued enrolment and that appropriate fees are charged. Further information about Visa Entitlement Verification Online checks can be found here: www.homeaffairs.gov.au/busi/Visa.
18. The School from time to time engages in fundraising activities. Information received from You may be used to make an appeal to You. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. The School will not disclose Your personal information to third parties for their own marketing purposes without Your consent.
19. The School may, with Your consent, include Your contact details in a class list and school directory given to other parents and guardians.
20. Personal information about the Student may be used by the Archdiocese of Hobart for religious purposes, including inviting the Student to participate in sacraments or Church activities.
21. Photographs of Student activities such as sporting events, school camps school excursions or attendances by Students at Early Learning Centres or other locations may be taken for and published in School newsletters, magazines and reporting to parents and published on our intranet and social media platforms, including Facebook and Instagram
22. Parents and guardians may seek access to personal information collected about them and the Student by contacting the School. Students may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include (but are not necessarily limited to) where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to a Student, or where Students have provided information to the School in confidence.
23. Parents or guardians will be given written reasons if personal information held is not released upon request.
24. If parents or guardians request access to personal information, the School will be entitled to charge reasonable fees for access to that information, to cover time spent by staff and photocopying costs.
25. Parents, guardians or Students have a right to request an amendment to personal information if they believe it is incorrect, misleading or out of date.

Credit Information

26. The School is a credit provider to the extent payment for Fees, including expenses, levies and charges, are deferred for at least seven days.
27. In the event of a default, the School may seek credit information from and disclose credit information to credit reporting bodies in accordance with the CECT Credit Information Privacy Policy, available in electronic form from www.catholic.tas.edu.au and in hard copy from the TCEO or School.

CONSENT TO PUBLICATION OF PERSONAL INFORMATION

The Student may appear in school photographs, photographs where the Student is in the background of the image or wide shots where it is not practicable to identify every Student before taking the photograph (e.g. at

sports carnivals), whether or not You give consent here. Similarly, the Student's personal information may appear on their school identification card. The School will never identify a Student by name in photographs published online without express consent. If a parent/guardian has declined to give permission for a Student to be named or identified in photographs or videos, the Student will not be identified in a photo or video.

The school cannot control the actions of Students, parents or others in relation to the publication of photographs. However, it is contrary to the School's ethos for photographs or film taken of Students participating in school activities to be publicly displayed (including social media) without prior permission of that Student's parents or guardians or in the event a Student is 15 and over, permission from that Student. Guidelines regarding the publication of photographs can be found on the CET website.

Licensed under NEALS: Please note that if You provide permission in relation to any of the options below it is possible that the photograph/video may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for schools (**NEALS**), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes only. This licence only applies to educational material that is publicly available. Further information regarding what material is available for use can be found on the CET website.

Please indicate whether or not You consent to the publication of certain personal information about the Student (including their photographs or samples of their work) in the following circumstances. These will only apply if the Student's enrolment is accepted.

1. Publication of the Student's name and samples of the Student's work, with their consent, as part of any printed school publication, such as the newsletter or yearbook and including online publication (including social media).

YES, You consent to this NO, You do not consent to this

2. Photography, filming and interviewing the Student and providing information including their name, school and age for publication by newspapers, radio and television in stories about education and school activities.

YES, You consent to this NO, You do not consent to this

3. Publication of images of the Student or samples of their work in printed or online materials (including social media) or advertising (including newspaper advertising and television commercials) produced by the School, the TCEO, the Archdiocese of Hobart, CatholicCare Tasmania and the National Catholic Education Commission (**NCEC**). The School will never identify a student by name in images published online without express consent.

YES, You consent to this NO, You do not consent to this

SIGNATURE

Please note: Acceptance of this application for enrolment is subject to the approval of the School. Acceptance to this School does provide a pathway to Tasmanian Catholic schooling but does not constitute acceptance into a specific Catholic school of choice (primary or secondary).

The School may accept an offer by sending a Letter of Acceptance to You or otherwise notifying You of the acceptance of the Student.

If You do not understand any section of this Enrolment Form please contact the School You are considering enrolling in for further information or seek Your own legal advice.

This Enrolment Form is a **binding contract** between each person named below, jointly and severally, and the School. If the School accepts the enrolment You will be required to comply with all the Terms of Enrolment contained in this Enrolment Form. Please ensure You have read it carefully.

1. You agree to support CECT, system and School Policies in relation to program of studies, sport, pastoral care, school uniform, discipline, behaviour, complaints and the general operation of the School.

2. You have included copies of the following documents for the Student being enrolled with this application for enrolment:

(please tick appropriate boxes)

- Birth Certificate *
- Sacramental Certificates to date
- Passport (or immicard), visa, citizenship documentation and other information (if applicable) *
- Most recent previous school reports and external test results (including NAPLAN if applicable)
- Current court orders (sealed copies if applicable)
- Relevant medical and/or special needs information (if applicable)
- Immunisation Certificate or Statutory Declaration
- Evidence required for an Independent Student, including an Adult Student self-enrolling
- Reports of assessments the Student has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)
- Medical Action Plans (Asthma/Anaphylaxis) *(if applicable)*

*** PLEASE NOTE: ORIGINALS WILL NEED TO BE PRODUCED DURING THE ENROLMENT PROCESS**

3. If this enrolment application is successful You agree to honour the financial commitments required by the School in accordance with the Schedule of Fees and Charges and the Terms of Enrolment.
4. You understand that if this application is successful the information that You have provided must be kept up to date throughout the period of enrolment and You agree to notify the School of any change in the information requested by this Enrolment Form, e.g. change of address or new court orders.
5. The school is conducted in accordance with the teachings, doctrines, beliefs, tenets and principles of the Catholic Church. You and the Student acknowledge and accept that the School has an obligation to teach the doctrines, beliefs, tenets and principles of the Catholic Church and will continue to support that obligation while the Student remains enrolled in Tasmanian Catholic schooling
6. All Catholic School sites and TCEO sites are monitored by CCTV. You understand that the School (including TCEO and CECT) may record class activities and/or staff teaching class for the purposes of curriculum evaluation, review of education practices, and ensuring the safety and wellbeing of students and staff. These recordings may capture the image of the Student during class or moving around the School Campus. All footage will be kept confidential and the system is only accessed by authorised School personnel (including TCEO and CECT personnel) and footage may be made available as required by law.
7. You give permission for the School (including TCEO and CECT) to use the Student's personal information (for example first name, last name, date of birth) to create and maintain a user account for Microsoft products and/or Google Workspace for Education. This will allow the Student to have a school email account, access and use of Microsoft 365, Microsoft Teams, Google Classroom, Google Docs and Drive and other Microsoft and/or Google applications used during the course of their education. In order to meet the School's (including TCEO and CECT) legal and child safety obligations, in creating system user accounts for Students, these accounts will be monitored by the School (including TCEO and CECT) for inappropriate use and any inappropriate activity will be investigated and reported. Schools reserve the right to revoke access to applications, data and initiate remote deletion of School information on School owned or BYOD devices.
8. You give permission for the Student to attend minor excursions in accordance with School policy without my further consent. You understand that this consent can be withdrawn at any time by notifying the School in writing and that additional consent will be required for major excursions.
- YES, You give permission NO, You do not give permission
9. If the Student is not an Australian citizen, You give permission to the School to conduct Visa Entitlement Verification Online checks from time to time
- YES, You give permission NO, You do not give permission

10. In the event of an incident, emergency, accident, injury or serious illness, if You cannot be contacted or it is reasonable to do so without contacting You in advance, You give permission for the Principal (or their representative) to seek medical attention for the Student as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle. You accept that You will be liable for all associated costs.
11. You give permission for the Principal to refer the Student to School Support Services if such services are available at the School (e.g. a counsellor, social worker, or contracted mental health professional) without advance notice to You in the event that the Principal forms the view that the Student's psychological or emotional health or wellbeing is at risk and requires immediate intervention or support. Nothing in this clause creates a positive obligation on the Principal or the School to make a referral of this kind.
12. You have read all the information in the Terms of Enrolment and understand the CECT system and School policies that we will need to abide by should this enrolment application be successful. You understand that this is an ongoing commitment and non-support of these policies may be cause for discontinuation of enrolment. You have read the Personal Information Collection Notice about the collection and management of the personal information contained in this Enrolment Form. You understand that if any misleading information has been provided, or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance of enrolment may be withdrawn.

To sign this enrolment form you must be either the Student's parent/guardian or an independent student/adult student self-enrolling. The enrolment application is not complete until all required information marked by an asterix (*) on the form and the required evidence has been provided.

Please check the box below that best describes who is signing this form:

- Parent or Guardian of the Student Independent Student or Adult Student self-enrolling

If you are an Independent Student or Adult Student self-enrolling, please sign as Signature 1 below.
If you are Parent(s)/Guardian(s), please sign as Signature 1 and Signature 2 below.

Signature 1: _____ Date: _____

Print Full Name: _____

Signature 2: _____ Date: _____

Print Full Name: _____