

# CHILD SAFE BEHAVIOURS AND BOUNDARIES

## DO

## DON'T

Behave as a positive role model for children and young people			Use prejudice, oppressive behaviour or inappropriate language with children or young people
Promote the safety, welfare and wellbeing of children and young people			Express personal views or discriminate against any child or young person based on culture, race, ethnicity, disability or sexuality
Be vigilant and proactive about child safety			Engage in open discussions of an adult nature in the presence of children or young people
Provide age-appropriate supervision for children and young people			Engage in any form of sexual conduct with a child or young person including making sexually suggestive comments or sharing sexually suggestive material
Treat all children and young people with respect			Engage in inappropriate or unnecessary physical conduct or behaviours including doing things of a personal nature that a child or young person can do for themselves, such as toileting or changing clothes
Promote the safety, participation and empowerment of children and young people with a disability			Engage in any form of physical violence towards a child or young person including inappropriately rough physical play
Promote the safety, participation and empowerment of linguistically and culturally diverse children and young people			Use physical means or corporal punishment to discipline or control a child or young person
Use (within reason) positive and affirming language toward children and young people			Engage in any form of behaviour that has the potential to cause a child or young person serious emotional or psychological harm
Encourage children and young people to 'have a say' and then listen to them with respect			Develop 'special relationships' with children or young people that could be seen as favouritism e.g. the offering of gifts or special treatment.
Respect cultural, religious and political differences			Engage in private or inappropriate personal communications with a child or young person through any medium, including any online contact or interactions
Help provide an open, safe and supportive environment for all children and young people to interact, and socialise			Request to follow, 'friend' or accept requests from children or young people on social media sites, irrespective of whether they have left the school
Intervene when children and young people are engaging in bullying behaviour towards others or acting in a humiliating or vilifying way			Take or publish (including online) photos, movies or recordings of a child or young person without explicit parent/guardian consent
Report concerns about a child's safety to your Principal or to CET's Child Safety Officer, and ensure that your external reporting obligations are met			Post any information online about a child or young person that may identify them such as their full name, age, email address, telephone number, residence, school, and/or details of a club or group they may attend
Ensure as quickly as possible that any children or young people subject to a mandatory report are safe			Ignore or disregard any suspected or disclosed child safety incidents