

# St Paul's Catholic School Palette



Paice Street, Bridgewater

Phone: 03 6263 6482

Email: [stpauls@catholic.tas.edu.au](mailto:stpauls@catholic.tas.edu.au)

Website: [www.stpauls.tas.edu.au](http://www.stpauls.tas.edu.au)

## The Companion we really need.

Companion is a lovely word. Coming from the Latin roots it means 'with bread'. A companion is a person with whom we share the events of life, especially the ordinary daily events. When this happens over a length of time, even over a lifetime, we build up a depth of friendship that can have a profound influence in our lives. From such a friend we get comfort (meaning: with strength) and communion (meaning: with union).

This coming Sunday the church celebrates the Feast of the Body and Blood of Our Lord, the feast of the presence of Jesus in the Bread and the Wine of the Eucharist. He comes to us in this way as he desires to be our companion in life, desiring to share with us his divine life and being close to us in all the events of our lives. If Jesus had come with all the grandeur of God, we would not feel that we could come close to him with our joys, concerns and problems. He comes in this humble way that we might open our lives and our hearts to him. As we let him be our 'companion' in life, we will find that he offers us comfort and communion, both with God and with others. If the presence of Jesus is unfamiliar to you, you may wonder how you can do this. Simply begin by letting him know your concerns, speak simply from the heart. Then, most likely in the ordinary events of life, Jesus will come – maybe not in the way you expect – but he will come and be a companion to you.



*Loving Father, you showed us the depth of your love in the person of Jesus and he continues to show that love in the Eucharist. Send us your Spirit that we may make Jesus the companion of our life. We ask this in his name confident that you will hear us.*

Sr Kym Harris osb

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Dear parents and guardians

To think it's week seven already and we continue to be very busy. Thank you to everyone who has kept their sick children home from school. Cold and flu viruses as well as COVID-19 is still active in our community so we encourage you to keep your children home if they are unwell and to do a Rapid Antigen Test. COVID-19 positive students MUST still isolate for 7 days. Students need to come to school if they are well as we are very conscious that many students have had large amounts of time off due to illness.

Thank you to Mr Hutchins and Anneka for all their work organising the St Paul's Cross Country. Although it was very cold and wet after recess, we were able to minimise each classes' exposure to the cold weather by running each class separately. Thank you to all the families who attended and encouraged our students to do their best. Congratulations to all the students who turned up on the day and ran the best that they could. All students showed amazing resilience and sportsmanship and every participant earns points towards their team total so thank you... you are amazing! Mr Hutchins will announce the winning team at assembly next week. Mr Hutchins will also contact students who will be participating in the Interschool Cross Country event and the statewide event at Symmons Plains.

Catholic Education Tasmania has been advised by the Director of Public Health that mask wearing in our schools can cease **midnight Friday 24 June 2022** for all persons except those subject to household close contact requirements. However, masks will still be available at school for any who requires to wear a mask or chooses to do so. Please remember if you are sick please stay home and continue to test.

Teachers are currently busily writing midyear reports and these will be available at the end of week nine. There will be an opportunity for all parents and guardians to have a parent/teacher conversation in week ten. Details and times will be sent out in the coming week.

We are also in the process of reviewing our uniform policy and maybe making a few alterations to our current uniform. We thank those parents/guardians who make sure their children are beautifully dressed in the correct uniform every day. It is a requirement of our school that students wear the correct uniform at all times in a neat and tidy manner. Wearing the correct uniform reflects the spirit and unity of the school community. We have attached our current policy and we will be addressing uniform issues individually with students and parents. We have made a few changes of late including a more flexible and warmer trackpant.

Please feel free to discuss any issue with me directly.

With every blessing,

Mrs Jo Clark  
Principal



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## School Uniform Policy

It is a requirement of our school that students wear the correct uniform at all times in a neat and tidy manner. Wearing the correct uniform reflects the spirit and unity of the school community. Parents must contact or write to the Principal for exemptions from any part of the school uniform. The school uniform will be monitored by school staff going forward. This information can also be found in our Parent Handbook on the website.



### Expectations:

- The school jackets (either fleece or soft shell) are expected to be worn, weather permitting. Any other jackets/jumpers are unacceptable and students will be asked to go to the office to borrow a school jacket for the day. This also applies to the polo tops. **(Fleece jackets WILL NOT be part of our uniform in 2023)**
- During cold weather, students are permitted to wear warm coats to and from school and while outside at recess and lunchtime but a school jacket must be worn under this outer coat.
- Hair needs to be clean and neat **at all times**. Boys and girls with shoulder length or longer hair must be tied back for health and safety reasons. Ribbons, clips, bands and scrunchies are to be of school colours (maroon or blue). Colouring or extreme hairstyles (e.g. tips or shaved inserts) are unacceptable and this includes extreme colour, and or totally changing the colour and shape of hair.
- Students are not to wear makeup, coloured nail polish or acrylic nails.
- Unacceptable jewellery (e.g. oversized headband, oversized bows, chokers, large necklaces) will be asked to be removed and sent home. Acceptable forms of jewellery may include one or more of the following:
  - A set of earrings; these being plain studs worn in the lower ear lobes, this applies to both boys and girls.
  - A watch.
  - A Christian symbol worn around the neck e.g. a cross or medal.





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## St Paul's Cross Country

Last Friday students from Prep – 6 participated in our annual Cross Country Carnival. The race was far from easy, and it took a lot of guts and determination for our students to complete the course, especially in the freezing weather conditions. It was wonderful to see so many acts of great sportsmanship and some impressive results.

Congratulations to the following students who placed first and second for their year group.

### Prep

1<sup>st</sup> – Charlie Harper

1<sup>st</sup> – Amahli Flakemore

2<sup>nd</sup> – Isaac Lawless

2<sup>nd</sup> – Claire Gallahar

### Grade 1

1<sup>st</sup> – Xavier Collidge

1<sup>st</sup> – Thea Mayer

2<sup>nd</sup> – Nate Wilson

2<sup>nd</sup> – Frayah Llewellyn

### Grade 2

1<sup>st</sup> – Lincoln Stebbeings

1<sup>st</sup> – Zara Palihakkara

2<sup>nd</sup> – Zyron Roach-Hill

2<sup>nd</sup> – Violet Bradley

### Grade 3

1<sup>st</sup> – Judd Kaye

1<sup>st</sup> – Khloe Collidge

2<sup>nd</sup> – Cooper Kennedy

2<sup>nd</sup> – Abbie Pearson

### Grade 4

1<sup>st</sup> – Bryce Wylie

1<sup>st</sup> – Adelade Gill

2<sup>nd</sup> – Zake Noakes

2<sup>nd</sup> – Gemma Gallagher

### Grade 5

1<sup>st</sup> – James Stanley

1<sup>st</sup> – Danikah Flakemore-Percey

2<sup>nd</sup> – Oliver Pearson

2<sup>nd</sup> – Isabella Whitney

### Grade 6

1<sup>st</sup> – Arden Peterson

1<sup>st</sup> – Ella Cripps

2<sup>nd</sup> – Jaxon Kaye

2<sup>nd</sup> – Amanda Griffiths







# Wacky Wizarding Day

On Wednesday from the middle block, Grades 1 and 2 joined together for a fun time as part of Grades 2's Magical Mixtures Science unit.

The session was introduced by reading Room on the Broom and followed by four different activity stations.

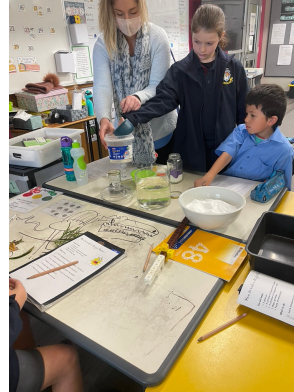
**Station One:** Reading a potion-making procedure and creating the potion.

**Station Two:** Creating fizzy drinking potions and sensory potion play.

**Station Three:** Making magical slime

**Station Four:** Using loose parts to create a broomstick 6 glue sticks long

**We all had a great time**





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**St Paul's Catholic School**

**Fridays 9-10.30am**  
(during school terms)

**In the Early Learning Centre**

Open to all families in the community with  
a child aged birth to five years.



**What to bring:**

gold coin donation appreciated - healthy snacks for your child  
clothing suitable for outside play - a hat and drink bottle

For more information please find our Facebook group  
"Setup for Success @ St. Paul's Catholic School"





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## Ludo



### Early Learning for 3 to 5 year olds



**Ludo**  
CatholicCare Tasmania

Ludo is a CatholicCare service delivered in partnership with Catholic Education Tasmania at Catholic primary schools.

### Ludo offers:

- A play-based education program.
- Ludo is open 7am to 6pm, 50 weeks a year, including school terms and holidays.
- Children can be enrolled for short days or full days.\*
- Indoor and outdoor learning spaces.
- Before and After Kinder care.
- Opportunity to access CatholicCare Tasmania's broad spectrum of social and support services, including counselling, family support and parenting programs.
- Ludo welcomes all children and families, regardless of the primary school your child will attend.

\*Short days: 8.30am - 3pm. Full days: 7am - 6pm.

**To enrol your child in Ludo,  
call 1300 119 455, visit [ludo.org.au](http://ludo.org.au),  
or email [ludo@aohtas.org.au](mailto:ludo@aohtas.org.au)**



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2-4 Paice Street  
Bridgewater

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## Judo Nationals

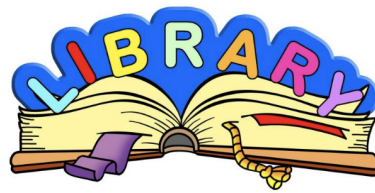
Congratulations to past student Rose Smith who won Bronze at the Judo Australia National Championships last week. What an amazing achievement.

Well done Rosie!



## New Library System

Our library staff have been very busy over the past few weeks cataloging our new library system. They are still continuing to work through hundreds of books. The new system will be user friendly for our staff and in the near future, an ipad will be available as a directory. Students will be able to search up book titles, topics or authors and know exactly where to find them. Thank you to Gel and Tash for your continuous hard work in our beautiful library.



## Ludo Early Learning

Ludo is a play-based education and development program for children aged 3-5 years old. This is a CatholicCare service delivered in partnership with Catholic Education Tasmania. Ludo is open from 7am - 6pm, 50 weeks of the year including school term holidays. Long day care, short day care and after Kinder care are available. Ludo and Kindergarten staff work together to deliver developmentally appropriate, play based programs. Bookings can be made directly through <https://catholiccaretas.org.au/programs/ludo>

## Outside School Hours Care

Catholic Care Tasmania provides after school care at St Paul's Catholic School each day. Care is available each school afternoon (Mon-Thurs) until 6.00pm. Please contact Catholic Care directly at <https://catholiccaretas.org.au/programs/st-pauls>



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## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [\*Disability Discrimination Act 1992\*](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

# St Paul's Catholic School Palette



NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



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## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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## Enrol now for Year 7, 2024

*A Home that welcomes.*

*A Parish that evangelises.*

*A School that prepares for life.*

*A Playground where friends meet and enjoy themselves.*

To arrange a tour or enquire about enrolment please contact the College Registrar on 6274 6000 or email: [enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)

Kindergarten to Year 10 on one campus

204 TOLOSA STREET GLENORCHY | 6274 6000

[www.dominic.tas.edu.au](http://www.dominic.tas.edu.au)

Find us on  

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COLLEGE



### Upcoming Events

Date	Event
Tuesday 21st June	Tasmanian All Schools Cross Country - Symmons Plains
Wednesday 29th June	St Paul's Feast Day
Thursday 30th June	St Patrick's College visit St Paul's
Monday 4th July - Friday 8th July	NAIDOC Week
Friday 8th July	Last Day of Term 2
Monday 25th July	First Day of Term 3

### Tentative Term Dates 2023

(Please note these dates will be confirmed later in the year)

Term One: Thursday 2 February 2023 - Thursday 6 April 2023

Term Two: Wednesday 26 April 2023 - Friday 7 July 2023

Term Three: Monday 24 July 2023 - Friday 29 September 2023

Term Four: Monday 16 October 2023 - Friday 15 December 2023